

Teaching English in Pre-Primary Education

40 hours NILE Online Course 18 September - 22 November 2017

This course is for teachers of English working with very young learners, children from 3 to 6 years old. Throughout the course, you will reflect on how language-related activities **develop the whole child**, **socially**, **emotionally**, **cognitively**, **physically** and in terms of communication and creative development. This course will cover the following areas:

- The principles of early childhood language education
- · Child development theories and good practice in pre-primary, or kindergarten, contexts
- Classroom management and setting up routines
- · Selecting and using music, song, rhyme and rhythm
- The sequencing of activities and games
- · Selecting, adapting and using stories
- Developing mathematical concepts through English
- · Keeping records and looking at progression
- Submitting a project plan for tutor for feedback

This course will extend your understanding and critical awareness of:

- · How small children learn
- · Developing the whole child through English
- Managing small children
- · Planning sequenced, well-balanced lessons
- Integrating music, song, rhyme and rhythm into the pre-primary classroom
- The role stories play in language learning
- Mathematical concepts as an integral part of an activity
- Different approaches to record keeping and understanding progression
- How to create a unit of work for a pre-primary English class

There are **eight units**. In the first one you will get to know the course, the learning platform, your tutors and the other participants. In the next six units you will explore the **principles of early childhood language education** in relation to young children learning languages. In unit 8 you will prepare for your **final assessed project**, which will help you put everything you have learnt about teaching English in pre-primary education into practice.

The NILE Institute is committed to offering the **best quality** in language teacher training and **provides tutorial contact** during the online course. The participants will receive **allocated tutor interaction** and **feedback in each unit** they take.











NILE Online courses are **accredited and rigorously assessed** against a pedagogical framework

They were shortlisted for the 2015 ELTons Award for Digital Innovation